

CYA Teaching & Learning theme: Promoting Pupil Engagement

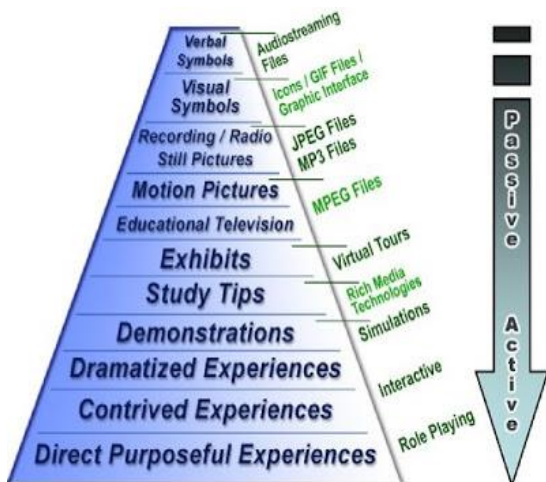
What OFSTED say:

Teachers provide adequate time for practice to embed the pupils' knowledge, understanding and skills securely. They introduce subject content progressively and constantly demand more of pupils. Teachers identify and support any pupil who is falling

The CYA way:

Students will be challenged through differentiated activities which are targeted by the teacher using PA data with extension challenges available.

All resources and more available on the S/Teaching and learning 2018-19/Planning



BRAIN BLAST

ACTIVE LEARNING STRATEGIES

Definition: Students perform **meaningful** learning activities and **think** about what they are doing.
-Michael Prince

REFLECT IN WRITING
Use "quick writes" and "writing to learn strategies." Writing is a thinking tool.

SOLVE IT
Brainstorm solutions to a problem collaboratively or individually.

RELATE IT
Relate the info to something you have experienced.

FEEL IT
Find a way to feel intensely curious about the material so that it sticks in long term memory.

GENERATE QUESTIONS
Develop questions about the topic and pose them to peers.

DOODLE
Sketch out how the concept relates to your life.

TEACH IT
Being able to fully explain the idea to a peer means that you have internalized the topic.

CONTROL YOUR ENVIRONMENT
Allow yourself to do "deep work" by minimizing distractions.

SUMMARIZE
Students can restate salient points in everyday vernacular.

COMPARE NOTES
Share your notes with a peer, discuss the differences, and make additions or revisions.

SELF ASSESS
Ask: How well do I understand the concept? What areas still need more work?

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