

Humanities Department - Curriculum Intent



Globally Aware

“How is this helping me understand the world around me and how it is changing?”

The department ensures students are globally aware through its subjects by ensuring students have an understanding of the world around them at local, national and international levels. The Geography curriculum builds location knowledge through Map and Atlas work along with studies of individual countries and environments. Geography also focuses on key current global issues to develop student understanding. These include

- The impact of Climate Change
- The issue of International Migration.
- Global Development and Global Inequality

The History curriculum studies events through time which have shaped the world, allowing students to understand the impact of these events on the current climate. For example:

- The growth and development of the British Empire, including the Slave Trade
- Conflict during the First and Second World Wars
- Key Events of the 20th and 21st Century

Spanish develops student’s linguistic skills with a language spoken by 410 million people worldwide. Through Key Stage 3 and 4, students not only develop an understanding of the language, they develop an understanding of the countries around the world where Spanish is spoken.

Religious Education aims to develop students understanding of Religions and beliefs around the world to ensure a greater level of tolerance and respect of other’s cultures.



Culturally Aware

The History curriculum is designed to develop students understanding of British culture and how this has evolved over centuries to what it is today. It looks at key events which have shifted British culture – for example the Slave Trade and its impacts on British society. Student also develop their understanding of culturally important periods such as Henry VIII and the creation of the Church

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| <p>“How is this helping me understand other cultures and my locality?”</p> | <p>of England, The Restoration and the creation of the Royal Society and events such as The Holocaust.</p> <p>The Geography curriculum use studies of a number of different countries to look at cultures around the world – for example Brazil and Kenya. The topic of Population is also used to examine how Britain has become a more multicultural society and the various issues which this has had on British Culture, both at a National level but also within Lincolnshire and the local Caistor area.</p> <p>Religious Education supports both History and Geography by allowing students to understand a range of cultures and beliefs from around the world and understand the changing face of British culture which has been created by migration throughout the 20th and 21st Centuries.</p> |
| <div data-bbox="129 763 469 931" data-label="Image"> </div> <p>“How is this helping me understand my emotions, my body, my actions?”</p> | <p>Across all Humanities subjects, the curriculum allows students to develop an understanding of how past and present events have shaped their lives and as such help them develop balanced and well-structured views and opinions on a wide range of issues. The curriculum allows them to develop tolerance, understanding and empathy towards people, cultures and the environment which is crucial considering the rural setting of the school and the influences within society which may negatively affect students. The topics within the Geography and History curriculum are designed to encourage students to reflect on past and present issues and how they themselves would respond if they were directly involved.</p> |
| <div data-bbox="105 1279 655 1391" data-label="Image"> </div> <p>“How is this preparing me for the next stage of my life?”</p> | <p>Within Humanities, the curriculum allows students to develop a range of skills which are relevant to the work environment. Within Geography, History and Religious Education students are developing the ability to evaluate, analyse and justify. Both written work and class discussions consistently challenge students to develop and expand their ideas and use a range of information and evidence to reach clear conclusions. This in turn helps build students sense of empathy tolerance which are important skills needed when dealing with scenarios within the world of work.</p> <p>Spanish helps build their ability to speak a second language –allowing them access to international opportunities of employment later in life.</p> <p>The subjects regularly identify careers and job roles which specific topics link to. For example, when looking at Rivers and Flooding, students are made aware of roles within the Environment Agency which link to studying flooding. We also make links to Further and Higher Education Opportunities – for example University routes</p> |

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| | so students can understand how a passion for a Humanities subject can eventually focus on a specific area. |
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