

Assessment and Reporting

Key stage 3

The removal of National Curriculum Levels at Key Stage 3 means that our system of reporting to you has changed. The key aim of the new system is to ensure every student is making progress, from their starting point, in each subject. We will use GCSE grades to predict and report the progress your child is making.

The benefits

It helps us to have more informative and productive conversations with students and parents.

This enables students to take more responsibility for their achievements; to encourage them to reflect on their progress; and to understand their strengths and how to improve.

By no longer using levels, teachers can use feedback to clarify areas of the curriculum where students' knowledge and understanding is secure, and those where there are gaps.

Teachers are able to design a range of assessments that help to strengthen knowledge and skills being taught.

Removing the level "label" can help to improve pupils' mind-sets about their own ability.

Key stage 4

GCSE results are now graded differently (9-1) and so all targets are now based on the expected grade at GCSE and these form part of your child's report.

Students and parents will be able to discuss all the assessments and the new system with teachers at parents' evenings – and more importantly students will understand what their strengths are and identify what they need to do to improve.



NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	B
6	C
5	
4	D
3	E
2	F
1	G
U	U

For our students, the sky's the limit. The new assessment system challenges and encourages all students to achieve their full potential.

We look forward to embarking on this journey with your support